

ACHARYA PRAFULLA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION

EDUCATION HONOURS		
Course	Course Prerequisite	Expected Outcome
EDCACOR01T- EDUCATIONAL PHILOSOPHY	Concept and scope of education, Philosophical bases in education, Role of education in inculcating national values and contributions of great educators on philosophy of education (w.r.t. aims, curricula and methods of teaching)	<ol style="list-style-type: none"> 1) Understand the foundation of Education and disciplinary relationship between Education & Philosophy. 2) Get an idea of the Philosophical bases in Education. 3) Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education. 4) Perceive the values enshrined and educational provisions in the Indian Constitution. 5) Understand contributions of some great educators and their philosophies of Education.
EDCACOR02T- EDUCATIONAL PSYCHOLOGY	Introduction to Educational Psychology, Psychology of human development, Intelligence, creativity& learning.	<ol style="list-style-type: none"> 1) Develop a concept of Psychology, and its relationship with Education. 2) Get an idea of Educational Psychology. 3) Understand the different aspects of child development and relate that with Education. 4) Learn about Psychology of Intelligence and Creativity and relate that with Education. 5) Understand different aspects of Learning Psychology in the context of Education.
EDCACOR03T- EDUCATIONAL SOCIOLOGY	Introduction to Educational Sociology, Concept of Culture, social development & social Issues and their relationship with Education	<ol style="list-style-type: none"> 1) Understand the meaning of Sociology and its different aspects related to Education. 2) Realize the relationship between Education and Sociology. 3) Acquaintance with the concept of Culture and its relationship with Education . 4) Learn about National Integration & International Understanding . 5) Get an idea of social development and role of Education. 6) Connect with some social issues in Education

EDCACOR04T- PEDAGOGY	Introduction to pedagogy, Pedagogy as the science of teaching , Pedagogy of teaching – learning, Applications of pedagogy in classroom	<ol style="list-style-type: none"> 1) Get an idea of Pedagogy as an academic discipline. 2) Understand about different bases of Pedagogy. 3) Develop an understanding of philosophical, sociological and psychological bases of Pedagogy. 4) Learn about Pedagogy as a science of teaching and Pedagogy of teaching – learning. 5) Get acquainted with some contemporary issues of Pedagogy and its application in classroom situation.
EDCACOR05T- EDUCATION IN PRE- INDEPENDENCE INDIA	Development of education in ancient and medieval India. Development of education under East India Company, Development of education under British rule, Development of education from 1917-1947.	<ol style="list-style-type: none"> 1) Develop an idea of education in ancient and medieval India. 2) Know about the education under East India Company. 3) Perceive the development of education under British rule. 4) Develop a concept of education from 1917-1947.
EDCACOR06T- EDUCATION IN POST- INDEPENDENCE INDIA	Development of education in post independent India in different phases -1947-1953, 1964-1966, 1986-1992, 1993 onwards.	<ol style="list-style-type: none"> 1) Understand about the development of education from 1947-1953 . 2) Develop a concept of education from 1964-1966. 3) Know about the education from 1986-1992 . 4) Learn about the development of education from 1993 onwards
EDCACOR07T- CONTEMPORARY ISSUES	Traditional issues, Social issues, Educational issues.	<ol style="list-style-type: none"> 1) Develop an understanding of Contemporary issues in India. 2) Learn about India's traditional contemporary issues. 3) Learn about India's Social contemporary issues. 4) Learn about India's Educational contemporary issues
EDCACOR07P- FIELD TOUR AND REPORT WRITING	Philosophical Importance, Psychological Importance, Historical Importance,	<ol style="list-style-type: none"> 1) Gather experience regarding places of Philosophical, Psychological & Historical importance. 2) Learn basic of field study- proper planning, execution of journey and report writing. 3) Learn to link experience to learning.

EDCACOR08T- EDUCATIONAL MANAGEMENT	Educational Management, Leadership Management, Agencies of Educational Management, Planning and Management	<ol style="list-style-type: none"> 1) Develop the concept, nature, types and need of educational management. 2) Understand the importance of leadership in management. 3) Know the agencies of educational management in Indian context. 4) Understand the importance of planning and management in Education
EDCACOR09T- BASICS OF EDUCATIONAL RESEARCH AND EVALUATION	Preliminary concepts of Research Methodology, Sampling and Hypothesis, Evaluation and Measurement, Standardisation of a test,	<ol style="list-style-type: none"> 1) Understand basic concepts of research methodology. 2) Learn about Sampling and hypothesis. 3) Know about Evaluation and Measurement. 4) Explore the steps in standardization of a test
EDCACOR10T- STATISTICS IN EDUCATION	Preliminary concepts in statistics, Tabulation of data & computation of descriptive and inferential statistics.	<ol style="list-style-type: none"> 1) Develop the basic concept of Statistics. 2) Learn to tabulate and organize data. 3) Learn the computation and use of descriptive statistics. 4) Learn the computation and use of Inferential Statistics
EDCACOR10P- STATISTICS IN EDUCATION (PRACTICAL)	Basic introduction to data collection, analysis and interpretation; Preliminary use of Microsoft Excel. Reporting of findings.	<ol style="list-style-type: none"> 1) Learn to collect data. 2) Explore the method of data analyses manually or by Excel. 3) Gather experience about statistical report writing.
EDCACOR11T- : GUIDANCE AND COUNSELLING	Introduction to basic concept of guidance and counseling, their types and approaches; basic data required for guidance and counseling. Understanding the concept of adjustment and maladjustment.	<ol style="list-style-type: none"> 1) Develop the basic concept of Guidance and Counseling. 2) Understand the concepts of adjustment and maladjustment. 3) Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.
EDCACOR12T- EDUCATIONAL TECHNOLOGY	Concept , approaches, components, basic models and techniques of Educational Technology.	<ol style="list-style-type: none"> 1) Acquire knowledge about the concept and approaches of educational technology. 2) Understand the concepts, components and basic models of communication used in Education. 3) Know the techniques of instructional technology used in Education

EDCACOR12P-BASIC ICT	Computer, its components and programs- Word, Excel & PPT	<ol style="list-style-type: none"> 1) Learn about computer and its components. 2) Know how to operate DTP & Excel 3) Learn PPT along with report writing
EDCADSE01T-WOMEN EDUCATION	Development of Women Education in India. Problems of Women Education and their probable measures. Commissions and committees associated with Women Education.	<ol style="list-style-type: none"> 1) Know meaning, nature, scope and necessities of women education. 2) Understand development of Women Education in ancient, medieval, pre & post independent India. 3) Learn recommendations of various commissions and committees in women education. 4) Explore various problems of Women Education and their probable solutions . 5) Explore and compare the recommendations of NPE, 1986,1992 & 2019. 6) Delve into the legalities of women rights in India.
EDCADSE02T-TEACHER EDUCATION	Development of the concept teacher, teaching and teacher education; functioning & administration of teacher education in India.; Teaching models and Microteaching.	<ol style="list-style-type: none"> 1) Acquire the concept of Teacher Education, its aims and objectives at various levels of education. 2) Know about development of Teacher Education in India. 3) Understanding characteristics and functions of teachers along with their role in present context. 4) Get an idea of trends in methodology of teaching - various teaching models and microteaching.
EDCACOR13T-CURRICULUM STUDIES	Imparting an understanding of Curriculum, its types, purpose and development.	<ol style="list-style-type: none"> 1) Develop a concept of Curriculum. 2) Understand the aims and objectives of Curriculum. 3) Get acquainted with the development of Curriculum. 4) Learn about the evaluation of Curriculum.
EDCACOR14T-SPECIAL EDUCATION	Introduction to education of special children; development of special education in India; basic introduction to gifted children, slow learners, Children with MR, VI & HI	<ol style="list-style-type: none"> 1) Acquire knowledge about basic concept of Special Education. 2) Understand the development and organization of Special Education. 3) Learn about Gifted and Slow Learners. 4) Gather experiences about the different types of exceptionality.

EDCADSE04T - VALUE EDUCATION	Introduction to the concept of Values, Value crisis and Value education. Role of parents in value inculcation.	<ol style="list-style-type: none"> 1) Know the meaning , nature, importance and classification of Value. 2) Understand Value from various perspectives. 3) Acquire concept of Value crisis, its causes and preventive measures. 4) Develop an understanding of Value Education, its meaning and approaches, 5) Understand role of parents in inculcation values.
EDCADSE05T - PEACE EDUCATION	Introduction to the concept of peace , peace education, barriers of peace and peace education. Role of education in promoting peace education.	<ol style="list-style-type: none"> 1) Know meaning , characteristics and importance of Peace. 2) Know meaning and importance of Peace Education. 3) Understand barriers to individual peace and peace education. 4) Understand the concept of violence. 5) Explore the role of education in Peace Education.
EDUCATION GENERAL		
Course	Course Prerequisite	Expected Outcome
DSC 1A (EDCGCOR01T)/ GE-1 (EDCHG01T) Philosophical Foundation of Education	Concept, aims, scope and forms of education, relation of education with values and great educators	<ol style="list-style-type: none"> 1) Know meaning, nature and scope of education; 2) Know aims, forms and factors of education; 3) Understand meaning and importance of value and the relation between value and education; 4) Learn about the life and contributions of great educators in the field of education

<p>DSC 1B (EDCGCOR01T)/ GE-2 (EDCHG02T) Psychological Foundations of Education.</p>	<p>Relationship between education and psychology; know-how of human development; introduction to psychological concepts - attention, memory, forgetting, personality.</p>	<ol style="list-style-type: none"> 1) Understand the relationship between education and psychology; 2) Know the meaning and nature of educational psychology and its contribution to education; 3) Learn the meaning, principles, types and stages of human development and their educational significance; 4) Explore the meaning, nature and types of attention, memory and the causes of forgetting along with the role of education in good memorisation; 5) Know and learn the meaning, characteristics, types and measurement of personality and its importance in education.
<p>DSC 1C (EDCGCOR03T) /GE-3 (EDCHG03T) Development of educational policies since Independence</p>	<p>Development of Education in Pre and Post Independent India; Various reports and schemes of education.</p>	<ol style="list-style-type: none"> 1) Know the educational scenario of India from 1813 AD to 2016 AD; 2) Know the educational provisions under the British Rule; 3) Understand the recommendations of various Committees and commissions on education in India; 4) Explore various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.
<p>DSC 1D (EDCGCOR04T) /GE-4 (EDCHG04T) Evaluation in education. Course Outcomes:</p>	<p>Introduction to Evaluation- tools, techniques, their types and utility</p>	<ol style="list-style-type: none"> 1) Know the meaning, principles, types and importance of evaluation in education; 2) Explore tools and techniques of evaluation, their advantages and disadvantages in education; 3) Understand the meaning, types and characteristics of tests such as educational tests and psychological tests; 4) Learn the meaning and utility of statistics and calculate measures of central tendency and variability of a distribution

<p>DSE 1A (EDCGDSE01T) Sociological Foundations of Education.</p>	<p>Introduction to basic concepts of sociology and its relation with education. Understanding of social groups, social agencies and social issues.</p>	<ol style="list-style-type: none"> 1) Know the meaning nature and scope of sociology and educational sociology and their inter relationship; 2) Learn the meaning and types of social groups along with their role in socialization. 3) Know the meaning, nature and types of social agencies and their role as agencies of education; 4) Explore various social issues, their causes and impact on social life.
<p>DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education</p>	<p>Education in ancient and present India with focus on policy making.</p>	<ol style="list-style-type: none"> 1) Acquire the know-how of the system , aims, curriculum, methods of teaching and women education in Brahmanic and Budhhistic period; 2) Understand the problems of equality in education , structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.; 3) Understand the problems of Backward sections of the society and problems of vocational education in India; 4) Understand the current educational Acts such as PWD, SSA and RTE.
<p>GE – 1: TEACHER EDUCATION IN INDIA (EDCGGECO1T)</p>	<p>Development of Teacher education; Its present function & administration.</p>	<ol style="list-style-type: none"> 1) Know and understand the meaning and basic concept of Teacher Education. 2) Understand the development of Teacher Education in Medieval, British and Post independent India. 3) Understand the functioning and administration of Teacher Education in India. 4) Learn about Agencies of Teacher Education - NCERT,NAAC & NCTE.

GE-2 : INCLUSIVE EDUCATION IN INDIA (EDCGGECO2T)	Introduction to inclusive education , Adult education & Special Education	<ol style="list-style-type: none"> 1) Understand the development of Inclusive Education in pre and post independent India. 2) Know the meaning, nature and importance of Inclusive Education. 3) Know the meaning, nature and importance of Adult Education, 4) Learn about various Programmes of Adult Education- NAEP & NLM. 5) Lean about meaning, nature and importance of Special Education along with functions of RCI
SSEC		
SSEC-1 (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M)	Development of social awareness and the skill to spread awareness.	<ol style="list-style-type: none"> 1) Know and understand the meaning and nature of Social awareness and its need; 2) Develop the skill to plan and execute a social awareness programme; 3) The student will develop the skill to organise various social awareness programmes.
SSEC-2 (B.A. EDCA and EDCG Students) Development of Observational Skill (EDCSSEC02M)	Development of observational skill and the skill of recording it.	<ol style="list-style-type: none"> 1) Know the meaning, nature, characteristics and types of observation; 2) The students will develop the skill to observe an event, record the event and report on the event meticulously
SEC- 3	Collection, Analysis and interpretation of Statistical Data.	<ol style="list-style-type: none"> 1) Learn to collect data. 2) Learn to Analyse data. 3) Learn to interpret data.
SEC- 4	Basic concept of environmental awareness, environmental awareness training and skill development for environmental awareness.	<ol style="list-style-type: none"> 1) Know about basic concepts related environmental awareness and its training. 2) Develop skills related to environmental awareness.